

CHC30125 Certificate III in Early Childhood Education and Care

CRICOS Course Code 119628J



This qualification reflects the role of educators in early childhood education and care who work in regulated children’s education and care services in Australia. They support children’s wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site. Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens. To achieve this qualification, the individual must have completed a total of least 160 hours of work in a regulated children’s education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

Assessment Methods

Assessments will be conducted in a variety of formats which can include written questions and answers, projects, simulations, demonstrations, and third-party logbook.

Course Structure

The following units are included in this course and all are required for the award of the qualification. Students who only complete some units will be awarded with a Statement of Attainment for units successfully completed. There are 17 units of competency in total, which include 15 core units and 2 elective units.

| UNIT CODE | UNIT NAME | Core | Elective |
|-----------|---|------|----------|
| CHCECE030 | Support inclusion and diversity | • | |
| CHCECE031 | Support independence and wellbeing | • | |
| CHCECE032 | Nurture babies and toddlers | • | |
| CHCECE033 | Develop positive and respectful relationships with children | • | |
| CHCECE034 | Use an approved learning framework to guide practice | • | |
| CHCECE035 | Support the holistic learning and development of children | • | |
| CHCECE036 | Provide experiences to support children’s play and learning | • | |
| CHCECE037 | Support children to connect with the natural environment | • | |
| CHCECE038 | Observe children to support practice | • | |
| CHCECE054 | Encourage understanding of Aboriginal and/or Torres Strait Islander peoples’ cultures | • | |
| CHCECE055 | Meet legal and ethical obligations in children’s education and care | • | |
| CHCECE056 | Work effectively in children’s education and care | • | |
| CHCPRT025 | Identify and report children and young people at risk | • | |
| HLTAID012 | Provide First Aid in an education and care setting | • | |
| HLTWHS001 | Participate in workplace health and safety | • | |
| CHCPRP003 | Reflect on and improve own professional practice | | • |
| CHCDIV001 | Work with diverse people | | • |

Quick Facts



Course Duration

Total of 52 weeks
Work Placement: 160 hours
Study: 40 weeks
Break: 12 weeks



Study Load

Full-time
20 hours per week/4 terms



Delivery Mode

Face-to-face



Job Outcomes

- Childcare worker
- Preschool assistant
- Family day care educator
- Afterschool carer/educator
- Long daycare centre educator

Entry Requirements

- Be at least 18 years of age.
- Have completed study of Year 12 or equivalent.
- Proof of English language proficiency:
Academic IELTS 6.0 or equivalent

Work placement Requirements

- A Working With Children Check (WWCC)
- Vaccination and health screenings
- Police Check
- Additional evidence that work placement provider may require