

CHC50121 Diploma of Early Childhood Education and Care

CRICOS Course Code 109062C



This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of at least 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

Assessment Methods

Assessments will be conducted in a variety of formats which can include written questions and answers, projects, simulations, demonstrations, and third-party logbook.

Course Structure

The following units are included in this course and all are required for the award of the qualification. Students who only complete some units will be awarded with a Statement of Attainment for units successfully completed. There are 15 units of competency in total, which include 12 core units and 3 elective units.

| UNIT CODE | UNIT NAME | Core | Elective |
|-----------|---|------|----------|
| BSBTWK502 | Manage team effectiveness | • | |
| CHCECE041 | Maintain a safe and healthy environment for children | • | |
| CHCECE042 | Foster holistic early childhood learning, development and wellbeing | • | |
| CHCECE043 | Nurture creativity in children | • | |
| CHCECE044 | Facilitate compliance in a children's education and care system | • | |
| CHCECE045 | Foster positive and respectful interactions and behaviour in children | • | |
| CHCECE046 | Implement strategies for the inclusion of all children | • | |
| CHCECE047 | Analyse information to inform children's learning | • | |
| CHCECE048 | Plan and implement children's education and care curriculum | • | |
| CHCECE049 | Embed environmental responsibility in service operations | • | |
| CHCECE050 | Work in partnership with children's families | • | |
| CHCPRP003 | Reflect on and improve own professional practice | • | |
| CHCECE053 | Respond to grievances and complaints about the service | | • |
| BSBPEF502 | Develop and use emotional intelligence | | • |
| CHCDIV001 | Work with diverse people | | • |

Quick Facts



Course Duration

Total of 52 weeks
Work Placement: 280 hours
Study: 40 weeks
Break: 12 weeks



Study Load

Full-time
20 hours per week/4 terms



Delivery Mode

Face-to-face



Job Outcomes

- Early childhood educator
- Lead educator
- Early childhood director

Entry Requirements

- Be at least 18 years of age.
- Have completed study of Year 12 or equivalent.
- Proof of English language proficiency: IELTS 5.5 or equivalent
- Hold either a CHC30121 Certificate in Early Childhood Education and Care or CHC30113 Certificate in Early Childhood Education and Care

Work placement Requirements

- A Working With Children Check (WWCC)
- Vaccination and health screenings
- Police Check
- Additional evidence that work placement provider may require